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A COMPARATIVE STUDY ON SELF-CONCEPT AMONG THE P.U.C AND DEGREE STUDENTS

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Abstracts

The present study shows that the self concept level of PUC and degree students the sample collected total 100 college students tools of self concept used Dr.SM.Mohsin questionnaire consists of 48 items the degree students have high self concept than the PUC students .here is a significant sex differences in self concept among male and female students.

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Introduction

Self concept refers to the experience of one's own being it includes what people come to know about themselves through experience reflection and feedback from others.

The concept of self has origins in the earliest history of personality theory in the seventeenth century the philosopher Rene Descartes discussed the "cogent" (awareness of one's own beings) as the core of human existence Sigmund Freud and the early psychoanalytic theorists used the term ego to refer to this organizes aspect of personality and Manu have followed that tradition other theorists such as William James used the terms self to describe essentially the same processes and the usage also continue into the present . Are measurable and diagnostically useful notice discrepancy between self concept and ideal self an index of personal psychotically adjustment with the optimum condition placing self concept slightly (but only slightly) inferior to ideal self resulting in happy levels of self regard.

The notice of self concept emphasize the psychotically significance of one's subjective experience so that it is mere congruent with scientific philosophies of existentialism and phenomenology than with logical positivism and scientific empiricism. Most of the middle third of the twentieth century the study of self concept has been more theoretical than empirical producing a wealth of an ideal description and conjecture but scarcity of empirical data.

Among the many force that help to organize this accumulated experience with oneself four are especially notable language personal and failure social feedback and identification.

Language enables one to able experiences and actions organizing experience into integrated conceptual categories some of the earliest words in a Childs vocabulary have to do with the self and the physical body

(me,my,name,toe,finger,etc..) soon the child being too able things and people that are especially impotent extensions of him/himself.

The forces of personal success and failure involve ideas and feeling arising out to rewards and punishments the pleasure and satisfaction that accompany personal success.

Social deed back enable one to incorporate what other perceive as a pastry of the impression of oneself this rests upon role taking ability and is therefore related to the acquisition of social skills in perceiving other people as was as oneself. In order to fully appreciate another's perception people of other as this develops those elements become incorporated into the self concept.

Avery primitive aspect of self concept involves perception of the physical self or body image this important initial core of early development of self concept continues thought the life span the degree to which ones body is found to be serviceable and reliable to oneself as well as attentive to others influences the content of self concept and level of self concept. is a time of said change in physical aspects of the body (along with rapid shift of social role as well) and this is relegated in instability if self concept the so called adolescent identify crisis the same is true in the declining years as people age their bodies become less attractive less reliable and less adequate to support activities likewise people whose bodies are impaired by disease injury or deformity tends to suffer corresponding inadequacy in self concepts and self esteem.

Inappropriate development of self concept may be associated with dysfunction of personal psychological adjustment failure to evolve well integrated self concepts leads to a fragments and disc organized elf concept the condition diagnosed as schizophrenic depending on the specific nature of the disorganization preset even when the self concept is reasonable orderly and coherent one may deal very disapproving about the content of the self concept. Parent's child interaction pattern and even birth order and spacing of sob lings may influence self concept nut these effects are complex and several variable often interact with each other in shaping the self concept.

Concept and theoretical frame work

1) Self concept :

Self has characteristic development and stricture of his its own an essential characteristics of the self is its reflexive characters that is it is both subject and object to self it can reflect upon itself or we can also call itself consciousness an individual adapting towards himself the attitude that others tasked towards him comes to read himself as an object as well as a subject.

According to mead (1934) self is a social structure and it arises in social experience as an individual incorporates into himself in system of mutually related attitude in the community with reference to the common activities and goals of the groups as a whole he becomes a complete self a social product in a complete sense , self is a structure of attitudes not a groups of holds the self is reflective in character and can be phases in terms of I and me I is the response of the individual to the Attitudes of others.

James (1990) writes in its widest possible sense however a man's self is the sum total of all that he can call his phenomenal experience of identify.

A Jersild (1963) state the self as it finally evolves is a composite of thoughts and individual existence his perception of what he has his conception of what he is and his feelings about his characteristic qualities and properties.

Murphy (1947) the individual as know to the individual no matter what a person objectively himself is or what he consciously and unconsciously conceives himself to be his self and especially his attitudes toward himself kellites fully functioning self sees the self as unique to each individual being ability from his own biological structure in interaction with his social environments though the accumulation of his experience background the self un short consists of an organization of accumulated experience over a whole lifetime within a becoming but never arriving world Kelly(1955).

Bugental who has defined self from existential analytic humanistic approach sees man in constant search for authentically bugental (1965).

Problems:

To study the self concept of the PUC and degree students.

Variables:

- 1) Independent variable sex
- 2) Dependent variable self concept

Methodology:

Sample:

Total sample consists of 100 students from different college (N.V college and Ambedkar degree college) of Gulbarga city selected for the study and out of which 50 girls and 50 boys were selected randomly the sample design is given below.

	Male	Female	Total
PUC	25	25	50
Degree	25	25	50
Total	50	50	100

Tools:

The self concept questionnaire development Dr.S.M mohsin was used in the study questionnaire consists of 48 items consisting of positively or the cognately based statement about ability and strength pertaining to the cognitive effective and connective areas. The positively and negatively phrased statements affirm a positive quality balance in number all positively phrased statements deny a negative equality there are no right or wrong answers in the scale.

Table: no.1 show the mean and SD of PUC degree students

	PUC	Degree
Mean	36.8	35.6
SD	25.5	97.3
T-value	20.3	20.3

Table no.1 parents they notice that score and SDs of the PUC degree students. It is notice that puc students of puc have a lesser mean score 36.8 than those of degree students 20.3 the obtunded "T" value is not significant at any level similar trend is observed in females.

Conclusion:

In the light of above discussions the following conclusions are drawn.

- 1) PUC and degree students have high self concept than the degree students.
- 2) There is a significant sex difference in self concept the female have high self concept than males.

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